

AKILI DEVELOPMENT IN PICTURES

Overview

Over the last two years Akili Community Initiatives (ACI), Obur Parish, has implemented development ideas to improve school, to help parents who want their children in school but are facing challenges of meeting school fees for their children. ACI focus is to raise the quality of education, reduce the school dropout rate (especially for the girls) and contribute to reduction of poverty levels in the community served.

What has been done

1. Group Introduction of horticulture farming, starting with tomatoes



The climate in Obur is generally dry. The Project has invested in drip irrigation to manage climate change challenges.

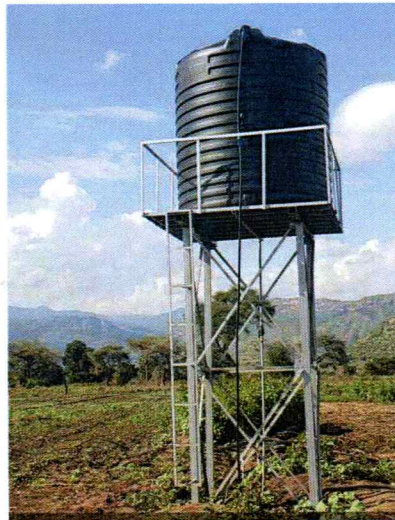


Figure 1: Provision of underground water source, solar pump and tank



Figure 2: Irrigation Garden

2. Additional block built through the project



Figure 3: New School block.

New block built by the project.

Going forward, ACI will mobilize parents to make bricks during the next holidays to build teachers' houses.

Already, one teacher's house was built during the last holidays.



Figure 4: Provision of clean water in the school @ 5000litres.

A bore hole was provided at the school by the area member of parliament to be shared with the community. In addition, ACI Project provides clean water from the irrigation water source.

3. Demonstration Center

Traditionally, Teso, where Obur is located, is known in the country as a food basket and for successful animal husbandry. However, the greatest challenge is that the local farmers are still relying on indigenous methods of agriculture and traditional methods of animal husbandry. ACI has set up a Demo farm of local chicken and improved goats to teach local farmers the use of indigenous and scientific knowledge to improve their incomes.



Figure 5: Demo farm of improved goats





Figure 6: one acre vegetable demo garden drip irrigated

Additional Funding requested

1. Community sensitization trainings for Capacity building for:
 - a. Crop production (vegetables)
 - b. Animal husbandry
 - c. Agro processing machines (Value addition)
 - d. Storage facilities
 - e. Marketing
 - f. Power
2. Infrastructure
 - a. Classroom blocks (3) – store, office, sanitation room for the girl child
 - b. Limited fencing
3. Teachers' welfare
4. Quality meals for children
5. Improved toilets.